



13.00-15.00 **CONFERENCE REGISTRATION**

ROYAL OLYMPIC - OLYMPIA HALL

15.00-16.00 **CONFERENCE OPENING CEREMONY**

- **Welcome messages / Awards**
 - **Mrs Zetta Makri**, Deputy Minister of Education and Religious Affairs of Greece
 - **Mrs Effrosyni Katsikonouri**, President of OMEP Greece
 - **Mr Tsafos Vassilis**, Professor at the Faculty of Preschool Teacher Education, National and Kapodistrian University
 - **Mrs Adrijana Višnjić-Jevtić**, Vice President of OMEP for Europe
 - **Mrs Mercedes Mayol Massalle**, World President of OMEP

• **Choir: «Kallitechnimata»**

Director of the Choir: **Maria Michalopoulou**

- **Where is it better?** (music: Mikis Theodorakis, lyrics: Vassilis Rotas)
- **The “Chrysalifourfouro”** (music: Nikos Kypourgos, lyrics: Marianina Kriezi)
- **The “Oh my crazy north wind!”** (music: Tatiana Zografou, lyrics: Beatrice Kantzola - Sampatakou)
- **The journey of love** (music-lyrics: Tatiana Zografou)
- **Vois sur ton chemin** (music-lyrics: Christophe Barratier, Bruno Coulais from the movie Les Choristers The children of the choir)
- **Eres Tu** (music-lyrics: Mecedades)
- **Imagine** (music: Beatles, lyrics: John Lennon)

The music event is under the artistic direction of **Tatiana Zografou**

Piano accompaniment: **Marianna Spyrakou**

• **Diploma ceremony**

Winners of the OMEP Education for Sustainable Development Award and the OMEP New Scholar Award

16.00-19.30 **KEYNOTE SPEECHES**

Chair: **Effrosyni Katsikonouri**

- **Children’s Rights**
Michelle Bachelet, UN High Commissioner for Human Rights
- **Early childhood and the Covid-19 pandemic**
Raúl Mercer, Dr., Latin American Faculty of Social Sciences, Argentina
- **Education for children of refugees: A challenge for integration**
Alexandra Androusou, Professor in ECE, University of Athens, Greece
- **Imagination in play and imagination in STEM**
Marilyn Fleeer, Laureate Professor in ECE, Monash University, Australia
- **Education: Rights from the Start!**
Vernor Muñoz, Head of policy & advocacy, Global Campaign for Education

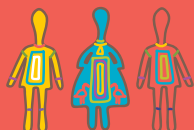
19.30 **WELCOME RECEPTION**

INSTRUMENTAL

Violoncello, Aikaterini Segkouna-Pliogkou

Piano, Georgios Theologidis

- **The Swan**, Camille Saint-Saens
- **Put your head on my shoulder**, Paul Anka
- **What a wonderful world**, Louis Armstrong
- **Non, je ne regrette rien**, Edith Piaf
- **Por una Cabeza**, Carlos Gardel
- **Bella ciao**, Italian folk song
- **Misirlou**, Folk song from the Eastern Mediterranean region
- **Zorbas**, Mikis Theodorakis



08.30-9.15

CONFERENCE REGISTRATION

 ROYAL OLYMPIC - OLYMPIA HALL

9.30-11.00

KEYNOTE SPEECHES

Chair: **Ingrid Engdahl**

- **Rethinking the role of adults in relation to children's participation**
Adrijana Višnjić-Jevtić, Professor, University of Zagreb, Croatia
- **Mapping a new era for science education in early childhood**
Katerina Plakitsi, Professor, University of Ioannina, Greece
- **Pedagogical engagement and the co-creation of cultures of exploration**
Elin Eriksen Ødegaard, Professor, Western Norway University, Norway

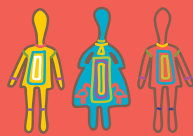
11.10-12.30

SYMPOSIUM – 2.2 INITIAL AND CONTINUOUS TEACHERS' EDUCATION, TEACHERS' PROFESSIONAL LEARNING AND DEVELOPMENT, LIFELONG LEARNING, LEARNING COMMUNITIES

THE DEVELOPMENT AND IMPACT OF AN ACADEMIC NETWORK IN EARLY CHILDHOOD TEACHER EDUCATION

Chair: **Sofia Avgitidou**, Professor, Faculty of Philosophy, Department of Philosophy and Pedagogy, Aristotle University of Thessaloniki, Greece

- **Early childhood education departments' network of teaching practice**
Vassilis Tsafos, Professor, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
- **Constructing a network of university ECE departments regarding teaching practice in initial teacher education**
Sofia Avgitidou, Professor, Faculty of Philosophy, Department of Philosophy and Pedagogy, Aristotle University of Thessaloniki, Greece
Alexandra Androusou, Professor, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
Domna-Mika Kakana, Professor, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
Vassilis Tsafos, Professor, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
- **Developing resources for professional development: a collaborative endeavour**
Maria Kampeza, Associate Professor, School of Humanities and Social Sciences, Department of Educational Sciences and Early Childhood Education, University of Patras, Greece
Maria Birbili, Associate Professor, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
Chara Dafermou, Former Assistant Professor, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
Maria Papandreou, Associate Professor, School of Early Childhood Education, Aristotle, University of Thessaloniki, Greece
- **Providing space for substantive dialogue on teacher education, development and research. The network's (Diktio's) future objectives**
Sophia Gorla, Laboratory and Teaching Staff, School of Humanities and Social Sciences, Department of Special Education, University of Thessaly, Greece
Christina Sidiropoulou, Laboratory and Teaching Staff, School of Social Sciences and Humanities, Department of Early Childhood Education, University of Western Macedonia, Greece
Maria Sfyroera, Associate Professor, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
Emilia Fakou, Laboratory and Teaching Staff, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
Efstratia Sofou, Assistant Professor, School of Education, Department of Early Childhood Education, University of Ioannina, Greece
Angeliki Vellopoulou, Laboratory and Teaching Staff, School of Humanities and Social Sciences, Department of Educational Sciences and Early Childhood Education, University of Patras, Greece



ROYAL OLYMPIC - OLYMPIA HALL

12.30-13.45 **LUNCH BREAK**

13.45-15.15 **SYMPOSIUM – 1.3 EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT**

A CRITICAL PERSPECTIVE ON EARLY CHILDHOOD POLICIES IN LATIN AMERICA IN THE FRAMEWORK OF THE DECLARATION OF PANAMA 2019

Chair: **Gladys Desirée López de Maturana Luna**

15.30-17.00 **SYMPOSIUM – OMEP ESD PROJECT - TRAVEL AWARD WINNERS**

Chair: **Ingrid Engdahl**

- **2022 Early childhood education for sustainability - SDG / STEM resource**
Diane Boyd, Liverpool John Moores University, United Kingdom
Janet King, Stacy Mann, Joe Neame, Angela Scollan, Naomi McLeod
- **2022 activity based, low cost initiative – from waste to experiential play, learning and development**
Oyindamola Sonola, OMEP Nigeria
Tokunbo Doherty, Funsho Chikezie, Tutu Odlélola
- **2022 Nice at the Lagoon – De Boa na Lagona**
Tania do Amaral Gomes, Antonia Joana Barsi Ferrari, Day Care Center, Paulínia, Brazil
Carline Susan de Castro, Eloina Aparecida da Silva
- **2022 To us, by us and for our change**
Misun Kim, Saesedae Kindergarten, Seoul Ai, Korea
- **2021 Children as system thinkers: Exploring water with education for sustainable development**
Şebnem Feriver and colleagues, Middle East Technical University, Turkey

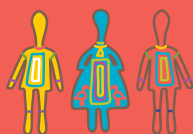
17.00-17.30 **COFFEE BREAK**

17.30-19.00 **SYMPOSIUM – OMEP NEW SCHOLAR AWARD (NSA)**

Chair: **SoonHwan Kim**

- **Kindergarten teachers' perception on adoption of intercultural education via philosophical discussion**
Hyowon Suh, Ewha womans University, Korea
- **Pretend play in socially engaged art: Resisting neoliberalism through children's voices**
Leung Kit-ying Suzannie, Assistant Professor, Department of Curriculum and Instruction, The Chinese University of Hong Kong
Yuen Wai-kwan Gail, Associate Professor, Department of Education Policy and Leadership, The Education University of Hong Kong
- **Does organizational commitment buffer the relation between work-to-family conflict and emotional exhaustion in beginning and experienced preschool teachers?**
Siyu Zhou, Institute of Early Childhood Education, Faculty of Education, Beijing Normal University, Beijing, China
- **Environmental sustainability: A qualitative analysis of young children's voices**
Jane Spiteri, PhD, University of Malta, Msida, Malta

20.00 **GALA DINNER AT ATHENS LAWN TENNIS CLUB**



📍 ROYAL OLYMPIC - CONFERENCE ROOM 1

11.10-12.30

3.7 DEMOCRACY AND CITIZENSHIP IN EDUCATION

Chair: **Vasiliki Pliogou**

Hidden and overt messages of national belonging in early childhood education

Jessica Essary Cazenovia

College, Cazenovia, United States

Democratic classroom and inclusion methods

Aikaterini Katsoula, Eleni Mousena

University of West Attica, Acharnes, Greece

Building citizenship in early years – the role of educators

Eleni Mousena², Pantelis Kyprianos¹

¹ University of Patras, Patra, Greece, ² University of West Attica, Glyfada, Greece

Democracy in early childhood and primary education: Educational proposals on gender perspective

Vassiliki Pliogou

Ass. Professor, University of Western Macedonia

“In this class the red cat is me, isn't it?": Unravelling racism through music in ECE

Alexandra – Tatiani Zografou

University of Thessaly, Volos, Greece

12.30-13.45

LUNCH BREAK

13.45 -15.15

SYMPOSIUM – 2.1 LEADERSHIP FOR LEARNING, QUALITY MANAGEMENT, LOCAL/NATIONAL/INTERNATIONAL STRUCTURES OF EDUCATIONAL PLANNING AND SUPPORT

OMEP AT THE UN AND UNESCO

Chair: **Christiane Bourdages Simpson**, OMEP Executive Committee

• **The work of OMEP in the UN Headquarters in New York**

Jessica N. Essary, OMEP UN representative - Associate Professor of Education and the Inclusive Education Program Director at Cazenovia College

• **OMEP's work inside UNESCO**

Lisbeth Gouin, OMEP France

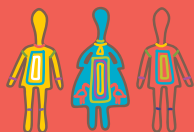
Danièle Perruchon, OMEP France

• **The 2nd World Conference on Early Childhood Care and Education (WCECCE): the importance of participation and commitments**

Rokhaya Fall Diawara, UNESCO headquarters

• **Flagships initiatives of OMEP in the UN system for the next years: A decade for early childhood**

Mercedes Mayol Lassalle, OMEP Argentina



ROYAL OLYMPIC - CONFERENCE ROOM 1

15.30-17.00

SYMPOSIUM – 2.3 ECEC POLICY, REFORM AND GOVERNANCE, COMPARATIVE, CROSS-NATIONAL, CROSS-CULTURAL RESEARCH

RESEARCHING EDUCATORS' WELL-BEING: LESSONS FROM AUSTRALIA, HONG KONG, SINGAPORE AND CANADA

Chair: **Sandie Wong**, Macquarie School of Education, Australia

- **Developing a cross-national collaboration for evidencing early childhood educators' well-being**
Tamara Cumming, Charles Sturt University, Australia
Sandie Wong, Macquarie University, Australia
Laura McFarland, University of Melbourne, Australia
Rebecca Bull, Macquarie University, Australia
Alexander Macquarrie, Griffith University, Australia
- **Researching educators' well-being in Singapore**
EeLynn Ng, National Institute of Education, Singapore
- **A systematic review of preschool teachers' psychological well-being: Major aspects, measurement approaches and influencing factors**
Shiqi Qiu, The Education University of Hong Kong
Jim Sun, The Education University of Hong Kong
- **Centering the voices and experiences of early childhood educators in pursuing competent early childhood education and care systems in Canada and beyond**
Brooke Richardson, Brock University, Canada

17.00-17.30

COFFEE BREAK

17.30-19.00

3.6 IDENTITY DEVELOPMENT, DIVERSITY AND STRENGTH, MULTICULTURAL EDUCATION

Chair: **Maria Vassiliadou**

Possibilities and challenges for male practitioners in early childhood education and care

Ricardo Goncalves De Sousa

Örebro University, Örebro, Sweden

The teaching of agency in preschool children in the Montenegrin context

Milica Jelic

University of Montenegro, Faculty of Philosophy, Niksic, Montenegro

Identity development through museum education in early childhood settings

Maria Vassiliadou

Omep Cyprus, Frederick University, Nicosia, Cyprus

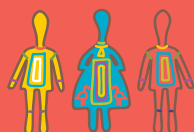
Buildings sustainable transitions with a focus on communication, relations, and activities

Ingela Friberg

Kristianstad University, Råå, Sweden

20.00

GALA DINNER AT ATHENS LAWN TENNIS CLUB



📍 ROYAL OLYMPIC - CONFERENCE ROOM 2

11.10-12.30

WORKSHOP: THE PRACTICES AND METHODOLOGY UNDERPINNING A CONCEPTUAL PLAYWORLD: DESIGN YOUR OWN EDUCATIONAL EXPERIMENT

Laureate Professor Marilyn Fleer, Conceptual PlayLab, Monash University

Dr Glykeria Fragkiadaki, Aristotle University of Thessaloniki

12.30-13.45

LUNCH BREAK

13.45 -15.15

1. CURRICULUM DECISION MAKING, LEARNING FRAMEWORKS AND RESEARCH

Chair: **Sebnem Feriver Gezer**

Kindergarten's circle time: Perspectives from Norway, Germany and Greece

Maria Dardanou, Anja Pesch

Uit the Arctic University of Norway, Tromsø, Norway

Transforming the content of education for sustainable development with systems thinking

Sebnem Feriver Gezer

Sistem Düşüncesi Derneği

Young children's perspectives of learning: Preliminary findings of a systematic literature review

Maria Kanaki, Maria Papandreou

¹ School of Early Childhood Education, Aristotle University of Thessaloniki, Thessaloniki, Greece

Parents beliefs about preschool education objectives

Eleni Simeonidou¹, Elissavet Kontou¹, Vassiliki Pliogou²

¹ Ntekroli Preschool Education Center, Thessaloniki, Greece, ² OMEP District Council of Central Macedonia, Thessaloniki, Greece

The Inheritance and practice of outstanding traditional Chinese culture in the context of kindergarten-based curriculum

Jing Wu, Shu Jiang, Yuhong Wu

Xi'an Jiaotong University Kindergarten, xi'an, China

15.30-17.00

3.4 INCLUSIVE TEACHING AND LEARNING, DIFFERENTIATED PEDAGOGY

Chair: **Geir Aaserud**

Design of interactive digital storytelling about school nutrition and food waste in preschool education

Charistoula Chatzinikola, Georgios Kritikos, Vasileios Papavasileiou, Maria Kaila

University of the Aegean, Rhodes, Greece

How may early childhood education increase the student's competence to reveal and work with children at risk for maltreatment, the parents and support agencies?

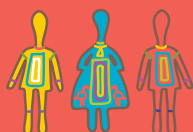
Charlotte U Johannessen, Geir Aaserud, Unn Christin Håvie

Oslo Metropolitan University, Department of Early Childhood Education, Norway

A practical study on children's personalized learning in the course of "Mini Learning Club"

Zhen Chen¹, Jin Jin²

¹ Zhejiang Normal University Preschool Education Group, Hangzhou, China, ² The Second Affiliated Kindergarten of Hangzhou College of Early Childhood Education, Zhejiang Normal University, Hangzhou, China



ROYAL OLYMPIC - CONFERENCE ROOM 2

Inclusive classroom

Zahra Foroud¹, Afra Foroud²

¹ Lethbridge Montessori School, Lethbridge, Canada, ² Superintendent & Behavioural Specialist Lethbridge Montessori School Authority & Adjunct Professor University of Lethbridge, Lethbridge, Canada

Hospital pedagogy, learning experiences of childhoods with chronic non-communicable diseases

Nadia Henao

Tecnológico De Antioquia, Medellín, Colombia

An investigation into the provision of trauma training in the Irish early childhood education & care profession

Catherine Corcoran, Judith Butler, Cian O’Neill

Munster Technological University, Cork, Ireland

17.00-17.30

COFFEE BREAK

17.30-19.00

3.4 INCLUSIVE TEACHING AND LEARNING, DIFFERENTIATED PEDAGOGY

Chair: **Maria Kampeza**

Exploring in-service kindergarten teacher’s perceptions of differentiated instruction, as part of a training program in Greece

Eleni Didahou¹, Maria Kampeza², Vassiliki Mantzouratou³, Angeliki Vellopoulou²

¹ Regional Center for Educational Planning (P.E.K.E.S) of Western Greece, Patras, Greece, ² School of Humanities and Social Sciences, Department of Educational Sciences and Early Childhood Education, University of Patras, Patras, Greece, ³ Directorate of Primary Education of Achaia, Patras, Greece

Investigation of the relationship between social problem solving skills and emotion regulation strategies of migrant children in Turkey

Nilay Kaptan, Serap Çimen-Erdoğan

Anadolu University, Eskişehir, Turkey

From Chaos to my Cosmos: Differentiated pedagogy and play based learning in a project about active citizenship in a multicultural neighborhood

Eleni Kourneta^{1,2}

¹ 85th Kindergarten of Athens, Athens, Greece, ² Department of Early Childhood Education, University of Athens, Athens, Greece

The right to be heard (Art. 12, UN-CRC). Participation in ECEC – potentials and challenges (3.2)

Eva-Lotta Bueren

OMEP Germany / AGJ, Berlin, Germany

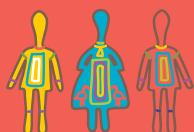
STE(A)M bridges for refugee/immigrants children: A research proposal in early childhood settings

Kikilia Tsoukala, Kostas Magos

University of Thessaly - Department of Early Childhood Education, Volos, Greece

20.00

GALA DINNER AT ATHENS LAWN TENNIS CLUB



 ROYAL OLYMPIC - CONFERENCE ROOM 3

11.10-12.30

1. THE COVID-19 PANDEMIC IN EARLY CHILDHOOD

Chair: **Sandrie Wong**

Role of the early childhood teacher: New scenarios, challenges and opportunities

Shirley Ameigenda, Patricia Alberti

Omep Uruguay, Montevideo, Uruguay

The Covid-19 pandemic: The relation between parental guiding strategies and psychological well-being in children playing digital games

Abdullah Atan

Pamukkale University, Denizli, Turkey

The second year of infant development program in quarantine: Reaching more families with infants during the Covid-19 pandemic

Josephine Louise Jamero

University of the Philippines, Quezon City, Philippines

12.30-13.45

LUNCH BREAK

13.45 -15.15

2. THE COVID-19 PANDEMIC IN EARLY CHILDHOOD

Chair: **Adrijana Višnjić-Jevtić**

Teachers' burnout and classroom management strategies during COVID-19 pandemic: The effectiveness of the incredible years teacher classroom management program

Sofia Major¹, Maria Filomena Gaspar², Ana Cristina Palos¹, Ana Isabel Santos¹

¹ University of the Azores, Ponta Delgada, Portugal, ² University of Coimbra, Coimbra, Portugal

Helping young children to learn mathematics: Challenges faced by myanmar preschool teachers

Hay Mar Myat Kyaw, Sum Kwing Sam Cheung

The Education University of Hong Kong, Hong Kong, Hong Kong

Teachers' experiences of special needs education during the Covid-19 pandemic: Lessons from Norway

Sabreen Selvik¹, Marte Karoline Herrebrøden²

¹ Oslo Metropolitan University, Oslo, Norway, ² Østfold University College, Halden, Norway

COVID-19 influencing preschool practice in Iceland. "we now have opportunity to stop and observe what is happening"

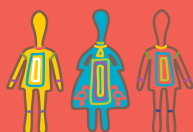
Ingibjorg Sigurdardottir, Svava B. Mork

University of Iceland, School of Education, Reykjavík, Iceland

Shifting roles and identities of early years staff during the time of Covid-19 pandemic

Gizem Silistire

The University of Edinburgh, Edinburgh, United Kingdom



ROYAL OLYMPIC - CONFERENCE ROOM 3

15.30-17.00

3. THE COVID-19 PANDEMIC IN EARLY CHILDHOOD

Chair: **Udomluck Kulapchitr**

Early care and education during the Covid-19 pandemic: The influence of professional development on teacher socio-emotional development practices

Adelaide Klutse, Bradford Wiles, Jennifer Francois, Anthony Ferraro

Kansas State University, Manhattan, United States

The role of leaders in Australian early childhood organizations in responding to health communication during COVID-19: Lessons from elite interviews

Sandra Wong¹, Sheila Degotardi¹, Lauren Sadow², Yvonne Zurynski¹, Manjula Waniganayake¹, Michael Donovan¹, Fay Hadley¹, Janaki Amin¹, Rebecca Bull¹, Maria Dahm², Linda Harrison¹

¹ Macquarie University, Frenchs Forest, Australia, ² Australian National University, Canberra, Australia

A critical view of Orff-Schulwerk in 21st century early childhood education

Olympia Agalianou

National and Kapodistrian University of Athens, Athens, Greece

Travelling project – a journey to the competences of the future - an Erasmus+ KA2 project

Apostolia Beka

4th kindergarten of N. Ionia Volos, Volos, Greece

17.00-17.30

COFFEE BREAK

17.30-19.00

MIXED SESSION

Chair: **Renata Michalak**

Inclusive quality early childhood education can level the playfield (2.3)

Anna Christina D'Addio, Maria Rafaela

GEM Report, UNESCO

Exploring very young children's play with digital technologies (1.5)

Dimitra Bourha¹, Maria Hatzigianni¹, Trifeni Sidiropoulou¹, Michael Vitoulis²

¹ University of West Attica, Athens, Greece, ² International Hellenic University, Thessaloniki, Greece

Early childhood experiences and the abilities to learn. Neuro-pedagogical perspective (1.5)

Renata Michalak^{1,2}

¹ PK OMEP, Suchy Las, Poland, ² Adam Mickiewicz University, Poznań, Poland

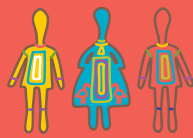
Our youngest learners have something to teach us: New perspectives and dilemmas arising from the growing use of digital technology (2.2)

Maria Hatzigianni¹, Maria Dardanou², Olga Fotakopoulou³, Torstein Unstand², Chuanmei Dong⁴, Patricia Dias⁵, Rita Brito⁵, Jane O'Connor³

¹ University of West Attica, Athens, Greece, ² The Arctic University of Norway, Tromsø, Norway, ³ Birmingham City University, Birmingham, UK, ⁴ Macquarie University, Sydney, Australia, ⁵ The Catholic University of Portugal, Lisbon, Portugal

20.00

GALA DINNER AT ATHENS LAWN TENNIS CLUB



ROYAL OLYMPIC - CONFERENCE ROOM 4

11.10-12.30

SYMPOSIUM – 3.1 REFUGEE CRISIS AND EDUCATION

WORKING WITH CHILDREN IN REFUGEE, ASYLUM SEEKER AND IMMIGRANT FAMILIES

Chair: **Zeynep Isik-Ercan**, Rowan University

- **Social experiences and perceived supports for immigrant families with young children in a highly urban city**
Zeynep Isik-Ercan, Rowan University
Nicole Edwards, Rowan University
- **“Home is the mouth of a shark”: The impact of trauma on the education of refugee students**
Gonca Soyer, Utah State University
Mualla Yazici, Utah State University
- **Exploring Turkish American fathers’ paternal involvement with their young children**
Gonca Soyer
- **Contemporary refugees and language learning: A Socio-Economic empowerment tool**
Ms. Vonya Womack, Executive Director (RUSU) Refugees Unknown Stories Untold NGO
Ms. Cemre Ulker, Set Them Free - Co-Founder
Journalists and Writers Foundation - UN Representative

12.30-13.45

LUNCH BREAK

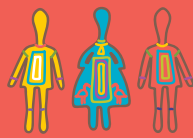
13.45 -15.15

SYMPOSIUM – 1.4 PEDAGOGY, GLOBAL AND LOCAL DISCOURSES OF ECEC, BELIEFS AND THEORIES

DIVERSE INCLUSIVE PEDAGOGICAL PRACTICES ACROSS DIFFERENT CULTURAL MILIEU

Chair: **Theodora Papatheodorou**

- **“I like it when we get to choose”: Arts-based pedagogies in early childhood education**
Paulette Luff, Senior Lecturer, Anglia Ruskin University
Mallika Kanyal, Senior Lecturer, Anglia Ruskin University
- **The pedagogical potential of outdoor risky play in the early years through the lenses of Turkey, Italy and the UK**
Daniela Mangione, Senior Lecturer, Anglia Ruskin University Ayse Ozturk Samur, Assoc Prof, Aydin Adnan Menderes University
Sandra Chistolini, Full Professor Università degli Studi Roma Tre
- **Individualization and differentiation in pedagogy: Impact on the educational progress of children attending Bulgarian kindergartens**
Rozalina Engels-Kritidis, Full Professor, Faculty of Educational Studies and the Arts, Sofia University “St Kliment Ohridski”
- **Pedagogy - a relational and ethical encounter and stance**
Theodora Papatheodorou, Research Fellow, Norland College



ROYAL OLYMPIC - CONFERENCE ROOM 4

15.30-17.00

SYMPOSIUM – 3.2 CHILDREN’S RIGHTS IN EDUCATION

Chair: **Maria Vassiliadou**

“Colour your rights” following a colourful universal journey

Panelists:

Maria Vassiliadou, Coordinator of the project, President of OMEP Cyprus, Frederick University

Mercedes Mayol Lassalle, World OMEP President

Lisbeth Gouin, OMEP’s representative to UNESCO

Ntina Kourmoussi, Department of Education, School of Pedagogical & Technological Education (ASPETE)

17.00-17.30

COFFEE BREAK

17.30-19.00

MIXED SESSION

Chair: **Susanne Thulin**

Impact of screen-time on language development: Parent perceptions (4.3)

Melissa Garcia

Texas A&m International University, Laredo, United States

Prejudice and participation. An investigation into challenges surrounding access to early childhood care and education for children from the travelling community in Ireland (3.2)

Denise Baker

Cork Institute of Technology, Cork, Ireland

Be the buffer- trauma awareness in early childhood education and care (4.10)

Judith E Butler

President of OMEP Ireland, Cork Institute of Technology, Bishopstown, Cork, Ireland / Cork Institute of Technology, Cork, Ireland

Exploration possibilities to teach nature of science in ECE through book talks: A teacher-researcher collaboration (4.4)

Susanne Thulin, Lotta Leden, Lena Hansson

Kristianstad University, Kristianstad, Sweden

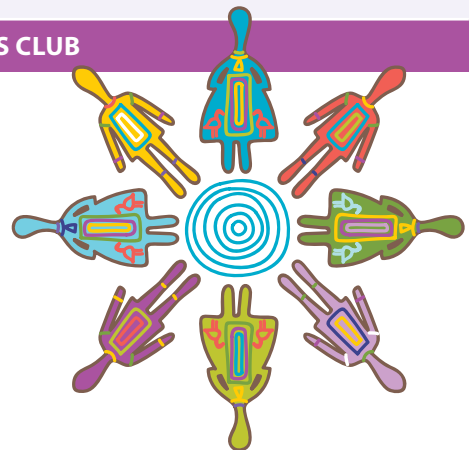
An evaluation of an intergenerational project between a nursery school and a residential care home in England (2.4)

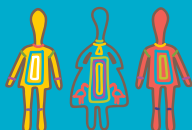
Dr Sandra Lyndon, Ms Helen Moss

University of Chichester, Chichester, United Kingdom

20.00

GALA DINNER AT ATHENS LAWN TENNIS CLUB





Poster presentations

The presentation will be on **Friday morning July 15** at the second venue of the conference the **Athens Metropolitan College AMC, Athens Campus**, 42 Akadimias Str., 106 72 Athens. The College is open from 7.30 and we ask you to be ready for presentation between 8.30-9.15. The Posters may be left open for public until after the lunch break.

Metropolitan College AMC

08.30-9.15 **CONFERENCE REGISTRATION**

Metropolitan College AMC - HALL 1

9.15-10.45 **3.3 ECEC FOR A SUSTAINABLE FUTURE**

Chair: **Ingrid Engdahl**

ERASMUS - OMEP project ESD for ECE

Ingrid Engdahl

OMEP, Stockholm, Sweden

Towards a new perspective on the social network of infants, young peoples, childrens and, adults active participation for SDGs, their facilitating and accommodation system, through family, preschools, schools and the other groups in community

Motoaki Hagiwara

Japan

Using photography as a means for students' research and expression in early childhood education for sustainability

Marianthi Kalafati^{1,2}, Evgenia Flogaiti¹

¹ National & Kapodistrian University of Athens, Athens, Greece, ² 2nd Kindergarten school of Voula, Athens, Greece

A study of the perceptions of primary education teachers on the organization and functioning of eco-schools in Greece

Maria Eleni Kandaridou

Public School Kindergarden Teacher, Saint Stephanos, Attica, Greece

Education and upbringing in forest classes and forest kindergartens as an effective form of preventing nature's deficit, children's depression and addiction to e-technology devices in children

Agnieszka Kuźba

Safe Nest Fundation, Kielce, Poland

11.00-12.30 **3.3 ECEC FOR A SUSTAINABLE FUTURE**

Chair: **Effrosyni Katsikonouri**

X2P missions. A initiative of technological early childhood education to sustainable development

Gabriela Ceballos

Bokträdgården - the center for learning about sustainable development and outdoor education. A whole world of adventures and opportunities for preschool children located outside a city in Sweden

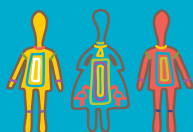
Magdalena Tomczak Stenström, Ingrid Borgen

Malmö Stad, Malmö, Sweden

Critical reflection on kindergarten teachers training in Greece

Effrosyni Katsikonouri

Omepe Greece / National and Kapodistrian University of Athens, Athens, Greece



📍 Metropolitan College AMC - HALL 1

Supporting pre-service teachers' awareness of children's participation in decision making: An evaluation of the VOICE intervention in initial teacher education. (2.2)

Christina Sidiropoulou¹, Sofia Avgitidou², Konstantinos Karadimitriou³, Maria Kampeza⁴, Maria Ampartzaki⁵

¹ University Of Western Macedonia, Florina, Greece, ² Aristotle University of Thessaloniki, Thessaloniki, Greece ³ Democritus University of Thrace, Alexandroupoli, Greece, ⁴ University of Patras, Patras, Greece, ⁵ University of Crete, Rethymno, Greece

12.30-13.30 **LUNCH BREAK**

13.30-15.00 **3.2 CHILDREN'S RIGHTS IN EDUCATION**

Chair: **Sofia Saiti**

Documentary review of educational policies and preschool guidelines to reveal the guarantee of rights of grade-level children transition of public schools in Colombia
Gloria Stella Campo V.

Docente Magisterio Cauca - miembro ACDEP-OMEPE, Miranda, Colombia

Transition grade children's rights, pending the application of public policies in early childhood education

Gloria Stella Campo V.

Magisterio Cauca, Miranda, Colombia

Exercising ... in order to stay healthy

Anastasia Kountouroudi, Georgia Akritopoulou, Paraskevi Akritopoulou

Center of Preschool Education "Nipiakos Kipos", Thessaloniki, Greece

15.15-17.00 **3.2 CHILDREN'S RIGHTS IN EDUCATION**

Chair: **Gabriela Etchebehere**

"Why do bats hang upside down?" Initiating prospective preschool educators in Drama/Theatre pedagogy and human rights education

Athanasia Choleva, Antonis Lenakakis, Maria Koltsida

School of Early Childhood Education, Faculty of Education, Aristotle University of Thessaloniki, Thessaloniki, Greece

Advances and pending challenges of Uruguay in guaranteeing the rights of early childhood
Gabriela Etchebehere

Universidad de la República / Omepe Uruguay

Right to education and care in the first three years of life

Nadia Henao¹, Mayerly Llanos¹, Sebastián Gómez¹, Eliana Espinosa², Mercedes Mayol²

¹ Tecnológico De Antioquia, Medellín, Colombia ² Organización Mundial para la Educación Preescolar, Buenos Aires, Argentina

Moral and ethics as a concept in the inclusive education of vulnerable social groups

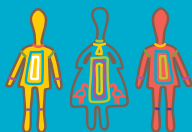
Konstantinos Kalemis

Ministry of Education and Religious Affairs, Greece

17.00-17.30 **COFFEE BREAK**

17.30-19.00 **3.2 CHILDREN'S RIGHTS IN EDUCATION**

Chair: **Evangelia Sourla**



Metropolitan College AMC - HALL 1

Advocates for children: A civic engagement curriculum model for first year students in higher education

Jessica Essary, Lillian Norrs, Alexa Fluty

Cazenovia College, Canastota, United States

Outdoor learning in the context of the core principles of the United Nations convention on the rights of the child

Ayse Ozturk Samur^{1,2}, Paulette Luff², Mallika Kanyal²

¹ Aydin Adnan Menderes University, Aydin, Turkey, ² Anglia Ruskin University, Chelmsford, United Kingdom

Inclusive practices to enhance the participation of children with disabilities in the decision-making process during the educational procedure: Making use of the children's perspective

Evangelia Sourla

First Papagou Kindergarten, Athens, Greece

Colorful Elmer always fights... for children's rights!

Anastasia Papadopoulou, Maria-Vasiliki Gkogkou

Athens, Greece

19.00-20.00

CONFERENCE CLOSURE

Metropolitan College AMC (HALL 2)

9.15-10.45

2. ASSESSMENT AND EVALUATION, REFLECTIVE PRACTICE

Chair: **Evangelia Kosmidou**

Through the path of critical friendship

Evangelia Kosmidou, Konstantina Avlami, Fotini Kostoudi, Maria Sfyroera

National and Kapodistrian University of Athens, Athens, Greece

Families as active curricular agents: the assessment dilemma and its implications in the learning process of children under 6 years old

María José Troncoso Álvarez¹, María Francisca Moreno Jorquera²,

María Catalina Pavez Vergara³

¹ Servicio Local De Educación Pública De Gabriela Mistral, Santiago, Chile, ² Universidad Austral de Chile, Puerto Montt, Chile, ³ Universidad Finis Terrae, Santiago, Chile

Doing philosophy with children using a picture book: A reflection on a workshop with students and teachers

Sofia Nikolidaki

University of Crete, Rethymno, Greece

What makes picture-books a good stimulus for doing philosophy with children? (1.5)

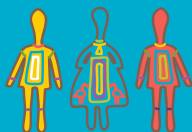
Sofia Nikolidaki

University of Crete, Rethymno, Greece

Parents' voice on children's authentic assessment at the kindergarten: A case study

Anastasios Pekis¹, Efthymia Gourgiotou²

¹ Primary Education of Chania, Chania, Greece, ² Department of Preschool Education, University of Crete, Rethymno, Greece



Metropolitan College AMC - HALL 2

11.00-12.30

3. ASSESSMENT AND EVALUATION, REFLECTIVE PRACTICE

Chair: **Efstratia Sofou**

Greek teachers' perspectives and practices regarding assessment in preschool education

Christina Vassi¹, Efstratia Sofou²

¹ Preschool Teacher, Med, Department of Early Childhood Education, University of Ioannina, Greece,

² Assistant Professor, Department of Early Childhood Education, University of Ioannina, Greece

Mind mapping as a system thinking tool: How preschool children conceptualize water on our planet

Ezgi Şenyurt, Secil Cengizoglu

Middle East Technical University, Çankaya, Turkey

Am I missing something by not using storytelling? Why we should ask university students to use storytelling to evaluate their experiences of learning

Gina Sherwood

University of Portsmouth, Portsmouth, United Kingdom

LEARNING STORIES in cross-cultural contexts of early childhood education and care

Arna Villiger, Annika Butters

Marie Meierhofer Institut Für Das Kind, 8005 Zürich, Switzerland

12.30-13.30

LUNCH BREAK

13.30-15.00

3.5 SPECIAL EDUCATIONAL NEEDS, SPECIAL EDUCATION POLICY AND SUPPORT SERVICES, GIFTED EDUCATION

Chair: **Konstantina Keratsa**

Implementation of pretend play in enhancing executive functioning skill (Response Inhibition) of children with ADHD: An intervention study

Kam Ping Fung

Hong Kong Baptist University, Hong Kong

Library services for all: Autism friendly children's library

Arif Yılmaz¹, Yasemin Ergenekon², Nilay Kaptan², Esin Pektaş-Karabekir²

¹ Unicef, Ankara, Turkey, ² Anadolu University, Eskişehir, Turkey

Causes of dyslexia in Greece: Is there a deficiency in the Greek language?

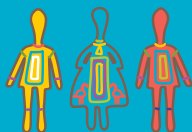
Konstantina Keratsa

Greek Ministry of Education, Anoixi, Greece

The role of the latest innovational programmes-new supportive frames in the Greek educational system

Konstantina Keratsa

Greek Ministry of Education, Athens, Greece



📍 Metropolitan College AMC - HALL 2

15.15-17.00

3.5 SPECIAL EDUCATIONAL NEEDS, SPECIAL EDUCATION POLICY AND SUPPORT SERVICES, GIFTED EDUCATION Chair: **Alexandra Morfaki**

Challenges and barriers in the operationalisation of inclusive educational partnerships for children with special educational needs and the implications for the roles of early years educators

Alexandra Morfaki

Norland College, Bath, United Kingdom

Inclusive special preschool education as a case study for the international diffusion of an innovative school practice

Theodoros Ntavlantanis¹, Sofia Chatzistefanidou²

¹ 128 Primary school of Athens, Athens, Greece, ² Department of Preschool Education, University of Crete, Rethymno, Greece

Early intervention for children on the autism spectrum in Greece: A qualitative study exploring the experiences and needs of their parents

Despina Papoudi¹, Aristeia Fyssa², Lia Tsermidou³

¹University of Thessaly, Department of Special Education, ²University of Patras, Department of Educational Sciences and Early Childhood Education, ³National and Kapodistrian University of Athens, Department of Early Childhood Education, Greece

17.00-17.30

COFFEE BREAK

17.30-19.00

4.10 CHILD-CENTERED APPROACHES, LEARNING ENVIRONMENTS Chair: **Eleni Doni**

Early years at the beach: Affordances of a coastal environment

Alexia Barrable, Duncan Barrable

University of Dundee, Dundee, United Kingdom

Environmental sustainability in the early years: Understanding families' perspectives and practices of instilling pro-environmental values and behavior in their children

Jessica Hine

An intercultural approach through musical traditions of different cultures

Eleni Doni

Institute of Educational Policy in the Scientific Unit for Preschool Education, Athens, Greece

Everything from dinosaurs to a grandmother - back to the future

Elisabeth Corsander, Marika Russberg

Bohusläns Museum, Uddevalla, Sweden

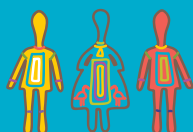
The contribution of flexible use of space in the cultivation of creativity in kindergarten

Eleni Zisopoulou

PhD in Education from Aristotle University of Thessaloniki, Coordinator of Educational Planning for kindergarten schools, 1st Regional Center for Educational Planning (RCEP) of central Macedonia, Thessaloniki, Greece

19.00-20.00

CONFERENCE CLOSURE



Metropolitan College AMC - HALL 3

9.15-10.45

4. EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT

Chair: **Mary Moloney**

Differences between teaching at preschool and primary school in Iceland

Kristin Dýrfjörð

University of Akureyri (OMEF Iceland), Reykjavik, Iceland

Community crèche is a measure to prevent child injuries – its challenges and measures for improvement

Rabbya Ashrafi

Centre for injury prevention and research Bangladesh, Dhaka, Bangladesh

The inclusion of technology in early childhood education, ideas for an on-going debate

Estela Casco

Educational Psychologist, Plan Ceibal Mentor, Salinas, Canelones, Uruguay

Professional mentoring for early childhood practice: Enhancing educators' capacity to support the professional formation of early childhood educators (2.2)

Mary Moloney

Mary Immaculate College, Ireland

11.00-12.30

1.3 EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT

Chair: **Eleni Kolokouri**

The development of scientific concepts in early childhood within a sociocultural frame

Eleni Kolokouri, Athina-Christina Kornelaki, Katerina Plakitsi

University of Ioannina, Ioannina, Greece

The influence of COVID-19 on educational quality in Quebec's childcare centers

Lise Lemay¹, Lorie-Marlène Brault-Foisy¹, Julie Lemire¹, Caroline Bouchard², Nathalie Bigras¹

¹ Université du Québec à Montréal, Montreal, Canada, ² Université Laval, Quebec, Canada

Sense of wonder at our feet. How do we connect to the world, to search new-way of ECEC with Covid19 ~ An example of the Oikeashita Japanese nursery school's summer camp

Kei Kihara

Oikeashita Nursery School, Kyoto city nakagyou ku toraisi chyo 45-3, Japan

12.30-13.30

LUNCH BREAK

13.30-15.00

5. PEDAGOGY, GLOBAL AND LOCAL DISCOURSES OF ECEC, BELIEFS AND THEORIES

Chair: **Caroline Carroll-Meehan**

Future of early childhood education and care in the 4.0 revolution: 4 B's: Being, belonging, becoming and believing

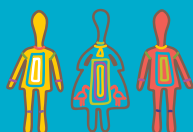
Catherine Carroll-Meehan

University of Portsmouth, Portsmouth, United Kingdom

"Life" as a key concept for education for sustainable development and early childhood education and care in Japan based on Sozo Kurahashi's early childhood education theory

Nobuko Kamigaichi

Jumonji University / OMEF Japan, Tokyo, Japan



Metropolitan College AMC - HALL 3

Contesting Universal assumptions and exploring Socio-Cultural perspectives of human development using case studies from mainstream (England) and alternative curricula (India)

Janbee Shaik Mopidevi

Innovate Teaching Research & Advocacy Consulting (ITRAC), Chelmsford, United Kingdom

Cultural workshops for children at early childhood education and care (ECEC) settings: A framework of practice of the Erasmus+ 2018 strategic partnership project EDUCLAB (Education and Digital Cultural Laboratory)

Elena Stylianou, Loizos Symeou, Chrystalla Papademetri-Kachrimani, Sophia Hadjipapa, Georgia Petroudi

European University Cyprus, Nicosia, Cyprus

15.15-17.00

4.1 PLAY-BASED LEARNING, CONCEPTUAL PLAY, PLAY PEDAGOGY

Chair: **Matteo Corbucci**

The importance of play-based learning in practices based on 21-century skills in preschool education

Seda Ata², Sefika Ustek¹

¹ Mugla Sitki Kocman University, Mugla, Türkiye, ² Mugla Sitki Kocman University, Mugla, Türkiye

Puppets from the start: workshop on animating the puppet with and for the children

Matteo Corbucci, Biagio Graziano

OMEPItalia, Rome, Italy

Best Practice in a Texas early childhood classroom

Gail Cox, Marlyn Kramer, Larry Kotch

Temple College, Temple, United States

Valuing children's growth with engaging experiences

Gail Cox, Marlyn Kramer, Larry Kotch

Temple College, Temple, United States

Outdoor play in early childhood education: How do school policy and practitioners' beliefs matter?

Zubeyde Genc

University of Nottingham, United Kingdom

17.00-17.30

COFFEE BREAK

17.30-19.00

4.1 PLAY-BASED LEARNING, CONCEPTUAL PLAY, PLAY PEDAGOGY

Chair: **Nyamikeh Kyiamah**

The Goulandris natural history museum for the very young

Lily Iakovidou

Goulandris Natural History Museum, Athens, Greece

Play, schemas and agency in children under the age of three in Greek ECEC settings

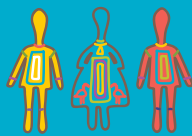
Eleni Sotiropoulou, Eleni Katsiada

University of West Attica, Egaleo, Greece

Early childhood pathways to sustainability: Providing each child a voice through active learning activities that invite guided response and participation

Deborah Kayton Michals

Learn with Action LLC, Riverside, United States



Metropolitan College AMC - HALL 3

Toy library best start in life

Lilian Okal¹, Nyamikeh Kyamah¹

¹ OMEP Kenya, Nairobi, Kenya, ² OMEP Africa, Accra, Ghana

SchemaPlay: An exciting new approach to play pedagogy

John Siraj-Blatchford, Lynnette Brock

Schemaplay, Poole, United Kingdom

19.00-20.00

CONFERENCE CLOSURE

Metropolitan College AMC - HALL 4

9.15-10.45

4.3 LANGUAGE LEARNING, MULTILITERACIES AND MULTIMODALITY, BILINGUALISM AND MULTILINGUALISM, CHILDREN'S LITERATURE

Chair: **Effrosyni Katsikonouri**

The challenge of teaching in diverse classroom environments and a variety of languages

Eleni Aliferaki

Omepe UK, Athens, Greece

An action research to foster openness to linguistic diversity and language development of emerging bi/plurilingual children with shared reading of plurilingual storybooks using the "ELODiL Multilingual Storybooks" online app (2.2)

Catherine Gosselin-lavoie, Françoise Armand

University Of Montréal, Montréal, Canada

"Reading lessons" for preschoolers from two contemporary picture books by

Anthony Browne

Effrosyni Katsikonouri

OMEP Greece/ University of Athens, Athens, Greece

Low-cost alpha-numeric mobile phones to deliver professional development for early childhood teachers in Papua New Guinea

Kym Simoncini

University of Canberra, Canberra, Australia

11.00-12.30

4.3 LANGUAGE LEARNING, MULTILITERACIES AND MULTIMODALITY, BILINGUALISM AND MULTILINGUALISM, CHILDREN'S LITERATURE

Chair: **Eleni Paschalidou**

Support and development of reading and writing in 3-year-old children with a focus on "Name Letters"

Soon hwan Kim¹, Youngmee Lee²

¹ Ewha Womans University, Seoul, South Korea, ² Cheju Halla University, Jeju, South Korea

The understanding of metafiction by kindergarten children: The case of wordless picturebooks

Eleni Paschalidou

10th Public Kindergarten of Ilion, Athens, Greece

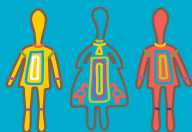
Preschool English language teachers' Views on bilingual education in early childhood settings

Eda Sevinc, Eda Sevinc, Meryem Gülhan

Middle East Technical University, Ankara, Turkey

12.30-13.30

LUNCH BREAK



📍 Metropolitan College AMC - HALL 4

13.30-15.00

4.4 MATHEMATICS, SCIENCE LITERACY, STEM

Chair: **Eleni Kolokouri**

Evaluation of the construction of mathematical thought in preschool education:
An experience from school supervision

Elida Lucila Campos Alba

OMEPE Estado De México, Casa Blanca, Mexico

Design as Play! Through the paradigm of designing mathematical activities for young learners

Andrea Eliadou

European University Cyprus, Nicosia, Cyprus

The effect of activity support program suggested in the test of early mathematics ability-3 (tema-3) on the math skills of children between 60-72 months

Muammer Kalkan, Serap Erdoğan

Anadolu University, Eskişehir, Turkey

Expanding the scope of early childhood science education for sustainable development: Focusing on teachers

Eleni Kolokouri, Athina-Christina Kornelaki, Katerina Plakitsi

University of Ioannina, Ioannina, Greece

Teaching mathematics in early childhood context through games

Christina Misailidou

National and Kapodistrian University of Athens, Athens, Greece

15.15-17.00

4.4 MATHEMATICS, SCIENCE LITERACY, STEM

Chair: **Nektarios Mournoutzis**

Human calculator: introducing the mathematical principles of computing to preschoolers using theatrical games

Nektarios Mournoutzis

Institute of Mathematics and Informatics, Bulgarian Academy of Sciences, Sofia, Bulgaria

Using origami in preschool mathematics education and teachers' views on using origami

İşıl Taş, Sevda Göktepe Yıldız

Biruni University, Istanbul, Turkey

Traditional chain tales as guides to educational and creative design in preschool. Storyteller's Sassa Voulgari method which use folk tales structure for teaching

Sassa Voulgari

Sassa Voulgari, Glyfada, Greece

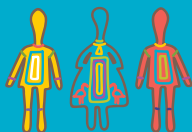
Early childhood teachers' attitudes and beliefs toward STEM (Science, Technology, Engineering, Mathematics) in Greece and England

Iro Zachariadi, Nasreen Majid

Institute of Education, University of Reading, Reading, United Kingdom

17.00-17.30

COFFEE BREAK



Metropolitan College AMC - HALL 4

17.30-19.00

4.5 SOCIAL STUDIES, DEMOCRACY, PHILOSOPHY & 4.6 PHYSICAL EDUCATION, SPORT PEDAGOGY, MOTOR SKILLS LEARNING

Chair: **Athina Kagiadaki**

Social studies in the Greek kindergarten: Challenges and opportunities

Athina Kagiadaki

Ministry of Education and Religions, Thessaloniki, Greece

Investigation of the effect of philosophy for children on gender stereotypes in preschool ages

Işıl Taş

Istanbul Kültür University, İstanbul, Turkey

A history lab at our school: Developing historical skills and creativity in 5-6 year old pupils

Maria Vlachaki

Aristotle University of Thessaloniki, Thessaloniki, Greece

Scaffolding historical inquiry for preschoolers: School & home active play-based explorations

Ilene Berson, Michael Berson

University of South Florida, Tampa, United States

19.00-20.00

CONFERENCE CLOSURE

Metropolitan College AMC - HALL 5

9.15-10.45

3.1 REFUGEE CRISIS AND EDUCATION

Chair: **Konstantinos Kalemis**

Barriers to inclusion of refugee and migrant children: Teachers' perspectives

Serif Ali Cakiray

The University of Edinburgh, Edinburgh, United Kingdom

The inclusion of refugee students in Greek schools: Challenges and possibilities

Konstantinos Kalemis

Ministry of Education and Religious Affairs, Greece

Exploring the support framework for preschool children of refugee background. Views and approaches of teachers and coordinators for their integration into the school

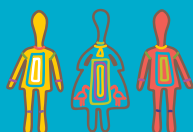
Aristea Motsou¹, Mareta Sidiropoulou², Trifeni Sidiropoulou³

¹ ZEUXIS NGO, Athens, Greece, ² Hellenic Open University (HOU), Greece ³ University of West Attica, Greece

The influence of family SES and home contexts on children's early reading attainments: Observations from naturalized citizens/refugees in Tanzania

Laurent Gabriel Ndijuye

Western Norway University of Applied Sciences, Bergen, Norway



Metropolitan College AMC - HALL 5

11.00-12.30

3.1 REFUGEE CRISIS AND EDUCATION

Chair: **Adrijana Višnjić-Jevtić**

Towards a global common good. Reconceptualising early childhood education policy in times of crises

Mathias Urban

Dublin City University, Dublin, Ireland

The role of home learning environments and socioeconomic status on children's learning in Tanzania: A comparison study of naturalized refugee, rural majority, and urban

Laurent Gabriel Ndiujye

The University of Dodoma, Dodoma, Tanzania, United Republic of Tanzania

Refugee children's subjective well-being in Greece: Concepts of safety

Zoi Nikiforidou¹, Antoanneta Potsi², Lydia Ntokou³

¹ Liverpool Hope University, Liverpool, United Kingdom, ² Technical University of Dortmund, Dortmund, Germany,

³ University of Ioannina, Ioannina, Greece

"There was always so much fighting" – or was there? Historicizing forced displacement in children's literature

Ekaterina Strekalova-Hughes, Nora Peterman

University of Missouri - Kansas City, Kansas City, United States

12.30-13.30

LUNCH BREAK

13.30-15.00

2.3 ECEC POLICY, REFORM AND GOVERNANCE, COMPARATIVE, CROSS-NATIONAL, CROSS-CULTURAL RESEARCH & 3.8 HEALTH AND RESILIENCE

Chair: **Nyamikeh Kyiamah**

Child protection: The role of Saudi government agencies and social institutions in promoting cyber safety awareness from exploitation

Amal Mohammed Banunnah

Umm Al-Qura University, Makkah, Saudi Arabia

Public agenda in early education in Chile. Analysis of 31 years of political definitions (1990-2021)

Blanca Barco

Pontificia Universidad Católica De Chile, Santiago, Chile

Supervising matters! Good leadership and management promote supervision in early childhood education

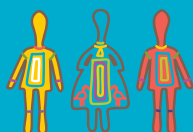
Marja-Liisa Keski-Rauska

Regional State Agency, Hämeenlinna, Finland

Child duel (Duelo infantil)

Gabriela Navarrete

Secretaría de la Defensa Nacional, Mexico



Metropolitan College AMC - HALL 5

15.15-17.00

4.2 SOCIAL AND EMOTIONAL LEARNING AND DEVELOPMENT

Chair: **Ntina Kourmoussi**

Using picture book as a medium on emotion management for preschool children aged 5-6: an action research

Lee Chin Ban, Connie Lum

NTUC First Campus Co-operative Limited, Singapore, Singapore

Confronting radiological contamination from the Fukushima Daiichi nuclear power plant in early years childcare and education: data based caution VS. Emotion based overreaction

Mihoko Endo¹, Yoshiya Higashi², Takashi Satio², Sam Murchie², Hideshige Komatsu², Yutaka Yamazaki², Tomosa Mine², Emiko Takahashi³

¹ Shoeki Gakuin University, Yurigaoka 4-10-1, Japan, ² Haramachi Seiai Kodomo En, Minami-soma-shi, Haramachi-ku, Futami-machi 1-80-1, Japan, ³ Sayuri Kindergarten, Yamagata-shi, Honcho 2-1-24, Japan

Effectiveness of the school-based mental health promotion programme "Steps for life" in Greek students aged 6-8, as recorded by their parents

Despina Dede¹, Ntina Kourmoussi², Kalliope Kounenou², Vasilios Koutras¹

¹ Department of Early Childhood Education, University of Ioannina, Ioannina, Greece, ² Department of Education, School of Pedagogical & Technological Education (ASPETE), Heraklion, Greece

17.00-17.30

COFFEE BREAK

17.30-19.00

4.2 SOCIAL AND EMOTIONAL LEARNING AND DEVELOPMENT

Chair: **Ntina Kourmoussi**

Parents' ratings on Greek 1st and 2nd grade students' socioemotional skills at the beginning and end of the school year

Ntina Kourmoussi¹, Despina Dede², Kalliope Kounenou¹, Vasilios Koutras²

¹ Department of Education, School of Pedagogical & Technological Education (ASPETE), Heraklion, Greece, ² Department of Early Childhood Education, University of Ioannina, Ioannina, Greece

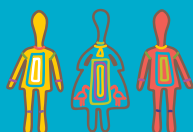
A case study on behavior management of infants and toddlers in 2-3 years

Ting Liu¹, Dan Liu²

¹ Anhui Normal University, Wuhu, China, ² Beijing Xicheng District Experimental Kindergarten, Beijing, China

19.00-20.00

CONFERENCE CLOSURE



📍 Metropolitan College AMC - HALL 6

9.15-10.45

2.4 FAMILIES AND COMMUNITIES IN ECEC

Chair: **Kristin Dýrfjörð**

Fathers' knowledge and parenting practices as factors promoting children's positive developmental outcomes in early years

Anna Awopetu

College of Education, Ikere- Ekiti, Ikere-Ekiti, Nigeria

The role of family instability and its effects on the child's cognitive area: Child and language

Katerina Kotti

University of Crete, Greece

"For the best interests of the child": A case study of perspectives of kindergarten teachers on parental involvement in Norway

Ting Liu

Anhui Normal University, Wuhu, China

Pilot of an online forum for parents of children with disabilities to "chat and release"

Miho Maehiro, Mikako Yazawa, Yuko Yamamoto, Mutsuko Yoshinaga

Musashino University, Tokyo, Japan

Five years old participating in parental meetings in one Icelandic preschool

Kristin Dýrfjörð

Universtiy of Akureyri (OMEF Iceland), Reykjavík, Iceland, President of OMEF Iceland, Reykjavík, Iceland

11.00-12.30

2.4 FAMILIES AND COMMUNITIES IN ECEC

Chair: **Odet Noa Comans**

The relationship strategies of families, around the use of children's audiovisuals

Odet Amparo Noa Comans

OMEF Cuba, La Habana, Cuba

Qualified book, qualified time project through the eyes of the children

Ayse Ozturk Samur, Gozde Inal Kiziltepe

Aydın Adnan Menderes University, Aydın, Turkey

Concept of 'Playfulness' in Japan and early childhood education

Masaru Takiguchi

OMEF Japan, Kodaira, Japan

Determining family perceptions of preschool children

Emine Yilmaz Bolat

Mersin University, Turkey

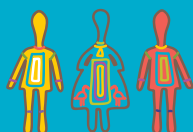
Parents' participation in teaching activities in kindergarten

Eleni Zisopoulou

Ministry of Education, Thessaloniki, Greece

12.30-13.30

LUNCH BREAK



📍 Metropolitan College AMC - HALL 6

13.30-15.00

2.1 LEADERSHIP FOR LEARNING, QUALITY MANAGEMENT, LOCAL/NATIONAL/ INTERNATIONAL STRUCTURES OF EDUCATIONAL PLANNING AND SUPPORT

Chair: **Zeynep Isik-Ercan**

A Texas municipal government's investment into the early education business: How pre-k 4 sa is working for the children

Susan Hancock

Hancock Professional Development Resources & Consulting, San Antonio, United States

Statewide quality rating and improvement systems in early childhood education in the United States: Successes and challenges

Zeynep Isik-Ercan, Kelley Perkins, Jennifer Cortes

Rowan University, Glassboro, United States

Promoting interculturalism and democratic culture in schools: The role of principals

Maria Vlachaki

Aristotle University of Thessaloniki, Thessaloniki, Greece

The research of the promotion relationship between the kindergarten teacher's professional role and the mother's role

Yuying Zhu

Jiangsu Second Normal University, Nanjing, China

15.15-17.00

4.7 ART EDUCATION AND ARTS IN EDUCATION

Chair: **Mari Mori**

Culturally sustaining creative development in an urban project-based and arts-integrated school

Tricia DeGraff, Elise Byers, Ekaterina Strekalova-Hughes, Erica Stevens

University of Missouri-kansas City, Kansas City, United States

Teachers' practices and concepts regarding the assessment in visual art education programs

Tzina Kesimidi

Department of Educational Sciences and Early Childhood Education, Patra, Greece

Challenges for going beyond art education in Japanese early childhood education and care

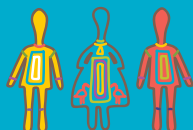
Mari Mori¹, Ikuko Gyobu², Akiko Gunji³, Kotaro Ide⁴, Hiroaki Kurihara⁵

¹ Kobe Shinwa Women's University, Kobe, Japan, ² Ochanomizu University, Bunkyo-ku, Japan, ³ Gunma University, Maebashi, Japan, ⁴ Ejiri Day Nursery Centre, Shimizu, Japan, ⁵ Seishin Kindergarten, Maebashi, Japan

Experiential aesthetics-based arts integration activities in the teaching of the Mathematics syllabus

Marina Sotiropoulou-Zormpala¹, Alexandra Mouriki²

¹ University of Crete, Rethymnon, Greece, ² University of Patras, Patras, Greece



📍 Metropolitan College AMC - HALL 6

17.00-17.30

COFFEE BREAK

17.30-19.00

4.7 ART EDUCATION AND ARTS IN EDUCATION

Chair: **A. Zoi Souliotou**

Artbots, emergent literacy & special education: A case study

Anastasia Zoi Souliotou¹, **Styliani Vasilogiannaki**²

¹ University of Thessaly, Volos, Greece, ² University of Thessaly, Volos, Greece

Books unite kindergarten schools

Maria Trifon

Municipal kindergartens of Palaio Faliro, Athens, Greece

Art activities in the children's municipal library of Palaio Faliro: From picturebooks to painters

Maria Trifon, Anastassios Anastassiadis

Head of Community Libraries at Municipality of Palaio Faliro, Palaio Faliro, Greece

Visual arts in early childhood classrooms: The views of pre-service teachers

Sabiha Üzüm, Serap Sevimli-Celik

Middle East Technical University, Turkey

19.00-20.00

CONFERENCE CLOSURE

📍 Metropolitan College AMC - HALL 7

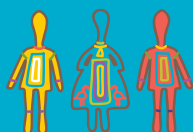
9.15-10.45

SYMPOSIUM – 2.2 INITIAL AND CONTINUOUS TEACHERS' EDUCATION, TEACHERS' PROFESSIONAL LEARNING AND DEVELOPMENT, LIFELONG LEARNING, LEARNING COMMUNITIES

TEXAS USA EARLY CHILDHOOD DEVELOPMENT AND PRACTICES

Chair: **Amutha Selvamani**, Trainer with the Texas Early Care and Education Career Development System

- **Brain development and mindfulness education**
Amutha Selvamani, Trainer with the Texas Early Care and Education Career Development System
- **Beginning our journey in professional development for early childhood educators and administrators in Texas**
Sue Hancock, Certified Trainer with the Texas Early Care and Education Career Development System
- **Child care licensing, collaborations and diversity**
Larry Kotch, Certified Trainer with the Texas Early Care and Education Career Development System
- **Texas early childhood is a diversity community of businesses and teaching practices**
Adilia Frazer, Certified Trainer with the Texas Early Care and Education Career Development System



📍 Metropolitan College AMC - HALL 7

11.00-12.30

3.9 ECEC CONTEXTS, TRANSITIONS AND PRACTICES

Chair: **Klara Bahtić**

Transition to primary school: Preschool teachers, parents, and children's experiences and expectations

Klara Bahtić, Dora Nemanić

Omepe Croatia, Zagreb, Croatia

Transitions from kindergarten to school - perspective of children and parents

Monika Nathalie Baršić, Adrijana Višnjčić Jevtić

Omepe Croatia, Zagreb, Croatia

Home-based child care: What is it? What are the challenges? Could it offer an alternative model of childcare?

Paulette Luff², Kay Aaronricks², Theodora Papatheodorou¹, Mandy Mandy Edmond¹

¹ Norland College, Bath, United Kingdom, ² Anglia Ruskin University, Chelmsford, United Kingdom

Transition from kindergarten to primary school – children's perspective

Ivana Visković

University of Split, Faculty of Humanities and Social Sciences, Split, Croatia

12.30-13.30

LUNCH BREAK

13.30-15.00

SYMPOSIUM – 1.3 EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT

OMEP WORLD PROJECT ESD RATING SCALE

Chair: **Ingrid Engdahl**

- **Experiences from OMEP Croatia**
Klara Bahtić, OMEP Japan - **Kei Kihara**
- **Experiences from OMEP Uruguay**
Gabriela Etchebehere, OMEP Sweden - **Ingrid Engdahl**
- **Discussion led by Milada Rabušicová**
Masaryk University, Brno, Czech Republic

15.15-17.00

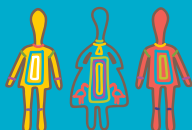
SYMPOSIUM – 3.3 ECEC FOR A SUSTAINABLE FUTURE

Chair: **Udomluck Kulapichitr**

- **OMEP Wash from the Start World Project: A Survey on Five Key Points of Action**
Udomluck Kulapichitr, Urban community development college, Navamindraraj University, Bangkok, Thailand
Mie Oba, Fukuyama City University, Japan
Amelia Lee, Hong Kong Baptist University, Hing Fat St., P.O. Box 38223, Causeway Bay, Hong Kong - China
Li Zhang, East China Normal University, No. 3663 North Zhongshan Rd., Shanghai, 200062, China
Nobuko Kamigaichi, Department of Early Childhood Education and Care, Faculty of Education and Humanities, Jumonji University, Saitama, Japan
- **Wash from the start: Inquiry of local conditions for children's access to water -**
Aihua Hu, Western Norway University of Applied Sciences, Bergen, Norway

17.00-17.30

COFFEE BREAK



📍 Metropolitan College AMC - HALL 7

17.30-19.00

4.8 NEW MEDIA AND TECHNOLOGIES & 4.9 PROBLEM SOLVING, CREATIVITY, METACOGNITION, EXPLORING AND EXPERIMENTING

Chair: **Olga Fotakopoulou**

An exploration of spatial reasoning as a foundation for computational thinking in preschoolers' guided play

Ilene Berson¹, Michael Berson¹, Candice McKinnon¹, Deeksha Aradhya¹, May Alyaeesh¹, Wenwei Lou²

¹ University of South Florida, Tampa, United States, ² Shanghai National University, Shanghai, China

Integrating design thinking, digital technologies and arts to explore peace, war and crisis concepts with young children

Vasiliki Alexiou⁴, Alexia Panta⁵, Ioanna Karagiorgou⁶, Despoina Kaladaridou⁷, Aspasia Zeimpeki⁸, Maria Hatzigianni¹, Athanasios Gregoriadis², Nektarios Moutzizis³, Marios Christoulakis³

¹ University of West Attica, Athens, Greece, ² Aristotle University of Thessaloniki, Thessaloniki, Greece, ³ Technical University Crete, Crete, Greece, ⁴ 1st Kindergarten Pylaia, Thessaloniki, Greece, ⁵ 3rd Kindergarten Alexandria, Imathia, Greece, ⁶ 2nd Experimental kindergarten, Thessaloniki, Greece, ⁷ 2nd kindergarten, Pylaia, Thessaloniki, Greece, ⁸ 1st kindergarten Meliki, Imathia, Greece

Animating children stories with eshadow to promote creative learning, social inclusion and language awareness – the case of the musilib project

Nektarios Moutzizis¹, Chara Xanthaki³, Nikos Pappas², Ioannis Maragkoudakis², Stavros Christodoulakis², Desislava Paneva-Marinova¹

¹ Institute of Mathematics and Informatics, Bulgarian Academy of Sciences, Sofia, Bulgaria, ² Laboratory of Distributed Information Systems and Applications, School of Electrical and Computer Engineering, Technical University of Crete, Chania, Greece, ³ Directorate of Secondary Education, Chania, Greece

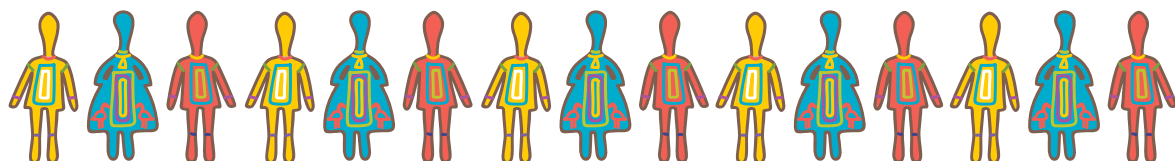
Collective imaginary situations as shared intellectual spaces in early childhood education

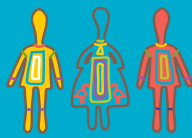
Glykeria Fragkiadaki¹, Marilyn Fleeer²

¹ Aristotle University of Thessaloniki, Greece ² Laureate Professor Monash University, Melbourne, Australia

19.00-20.00

CONFERENCE CLOSURE





Metropolitan College AMC - HALL 8

9.15-10.45

SYMPOSIUM
IMPLEMENTING CRC IN EARLY CHILDHOOD: GLOBAL USE OF UNCRC GC7 INDICATORS AS A MONITORING TOOL

Chair: **Nurper Ulkuer**, Üsküdar University, Turkey

Panels:

Ziba Vaghri, University of New Brunswick, GlobalChild Program, Canada

Adem Arkadaş, Independent Child Rights expert

11.00-12.30

2.2 INITIAL AND CONTINUOUS TEACHERS' EDUCATION, TEACHERS' PROFESSIONAL LEARNING AND DEVELOPMENT, LIFELONG LEARNING, LEARNING COMMUNITIES

Chair: **Matteo Corbucci**

Opinion of students of early childhood education and primary teaching education studies

Katja Heraković, Helena Kovač

OMEP World Project ESD Rating Scale

Examining the job satisfaction and psychological resilience levels of the pre-school teachers in turkey: an interregional comparison

Özge Akgün¹, Serap Erdoğan²

¹ Anadolu University, Eskişehir, Turkey, ² Anadolu University, Eskişehir, Turkey

"It felt so real; now i understand what the news talk about!" A case of human rights education approach of in-service training, focusing on refugee issues, through drama/theatre pedagogy

Antonis Lenakakis¹, Athanasia Choleva¹, Myrto Pigkou-Repousi²

¹ School of Early Childhood Education, Faculty of Education Aristotle University of Thessaloniki, Thessaloniki, Greece,

² School of Drama, Faculty of Fine Arts, Aristotle University of Thessaloniki, Thessaloniki, Greece

Men in early childhood education and care: Reasons for absence and strategies for promotion

Matteo Corbucci

Omep Italia, Rome, Italy

12.30-13.30

LUNCH BREAK

13.30-15.00

2.2 INITIAL AND CONTINUOUS TEACHERS' EDUCATION, TEACHERS' PROFESSIONAL LEARNING AND DEVELOPMENT, LIFELONG LEARNING, LEARNING COMMUNITIES

Chair: **Aristea Fyssa**

Preservice kindergarten teachers' affective relationship with science and mathematics: a digital storytelling approach

Georgios Kritikos¹, Andreas Moutsios-Rentzos², Fragkiskos Kalavasis¹,

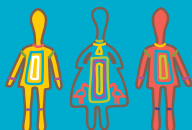
Michalis Meimaris²

¹ University of the Aegean, Rhodes, Greece, ² National and Kapodistrian University of Athens, Athens, Greece

We will discuss the Alabama Reflective Coaching (ARC) model as part of a high-quality Pre-K program, share ARC teacher data, and use child data to advocate for program expansion

James Ernest

University of Alabama at Birmingham, Birmingham, United States



📍 Metropolitan College AMC - HALL 8

Student educators' beliefs and self-efficacy about early childhood inclusion:
A Greek perspective

Aristea Fyssa¹, Maria Tsakiri², Stella Mouroutsou³

¹ University of Patras, Department of Educational Sciences and Early Childhood Education, Patras, Greece,

² University of Huddersfield, School of Education and Professional Development, Huddersfield, West Yorkshire, England UK,

³ University of Stirling, Faculty of Social Sciences, Stirling, Scotland UK

15.15-17.00

2.2 INITIAL AND CONTINUOUS TEACHERS' EDUCATION, TEACHERS' PROFESSIONAL LEARNING AND DEVELOPMENT, LIFELONG LEARNING, LEARNING COMMUNITIES

Chair: **Evangelia Kosmidou**

Reconsidering bias: A review of prospects and dilemmas resulting from a collaborative action research project.

Evangelia Kosmidou, Maria Sfyroera

National and Kapodistrian University of Athens, Athens, Greece

"Play is important" has been quoted many ways, but are all of us doing what we say?

Susan Hancock, Diane Goyette

Early Childhood Specialties LLC, Houston, United States

Professional Learning Communities (PLCs): A tool for fostering collaboration between educators (nursery and kindergarten teachers) in a split Early Childhood Education and Care (ECEC) System

Alexia Evgenia Koumariou

European University of Cyprus, Nicosia, Cyprus

Practices to inspire active citizenship in young children via the pedagogical approach of the UNESCO sustainable development goals. The paradigm of two greek preschool education units

Christina Vassi, Efthymia Tsiara

Preschool Teacher, Med, Department of Early Childhood Education, University of Ionnia, Greece

17.00-17.30

COFFEE BREAK

17.30-19.00

MIXED SESSION

Chair: **Sofia Saiti**

A case study on kindergarten teachers' views related to early science experience: Evidence and outcomes from a training program of teaching science in early years

Anastasios Pekis, Paraskevi Alogdianaki, Sofia Botonaki, Aggeliki Mentaki

Primary Education of Chania, Chania, Greece

Educational cultural workshops for children aged 3-5 from diverse cultural backgrounds at early childhood education and care (ECEC) facilities: A framework of practice of the Erasmus+ project EDUCLAB

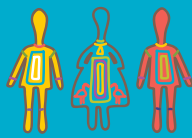
Loizos Symeou, Elena Stylianou, Chrystalla Papademetri-Kachrimani,

Sophia Hadjipapa, Georgia Petroudi

European University Cyprus, Nicosia, Cyprus

19.00-20.00

CONFERENCE CLOSURE



 Metropolitan College AMC - HALL 9

9.15-10.45

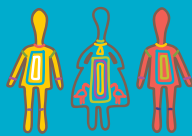
SYMPOSIUM – 1.4 PEDAGOGY, GLOBAL AND LOCAL DISCOURSES OF ECEC, BELIEFS AND THEORIES

EQUAL OPPORTUNITIES AND EDUCATIONAL SUCCESS: GLIMPSE AT THE CONTRIBUTION OF POLICIES, PROGRAMS, CHOSEN PEDAGOGICAL APPROACHES AND PRIORITIZED VALUES IN VARIOUS EDUCATIONAL SETTINGS

Chairs: **Manon Boily**¹, **Christian Dumais**²

¹ Ph.D Professor, Early Childhood Education Department of Education and Pedagogy University of Quebec in Montreal (UQAM), Canada ² Ph.D Full Professor, French Teaching Department of Educational Sciences University of Quebec in Trois-Rivieres (UQTR), Canada

- **CANADA: School-family-community collaboration in a multilingual and multi-ethnic environment in Quebec: What challenges, levers and needs in kindergarten for 4-year-olds full-time?**
Christian Dumais, Ph.D., Full Professor, French Teaching, University of Quebec in Trois-Rivieres (UQTR), Canada
Emmanuelle Soucy, Ph.D., Professor, French Teaching, Department of Educational Sciences, University of Quebec in Abitibi-Temiscamingue (UQAT), Canada
Camille Robitaille, Master student, University of Quebec in Trois-Rivieres (UQTR), Canada
- **CANADA: Play in the Kindergarten classroom in indigenous contexts: Mobilizing Indigenous knowledge and challenges for children's educational success**
Elisabeth Jacob, Ph.D., Professor, Preschool Education, department of Educational Sciences, University of Quebec in Chicoutimi (UQAC), Canada
Joanne Lehrer, Ph.D., Professor, Preschool Education, department of Educational Sciences, University of Quebec in Outaouais (UQO), Canada
Jenny Ritchie, Ph.D., Professor, Faculty of Education, Victoria University, Canada
Sheryl Smith-Gilman, Ph.D., Assistant Director in Undergraduate Teacher Education Programs, McGill University, Canada
Julie Basile, Director at Teueikan School in Ekuanitshit, Havre-Saint-Pierre, Quebec, Canada
Tina Vassiliou, Research Director, Development, and Innovation, Tshakapesh Institut, Quebec, Canada
- **CANADA: Promoting equal opportunities and educational success for immigrant children: A look at two essential skills in a multiethnic context**
Manon Boily, Ph.D., Professor, Early Childhood Education, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
Mélissa Bissonnette, Ph.D., Professor, Diversity Management, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
Sara Lachance, Master student, Human Kinetics department, University of Ottawa, Canada
Tamie Jean-Baptiste, Master student, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
- **JAPAN: Hiroshima's education for peace in the world in the 21st century: Challenges facing supporting children's educational success**
Mie Oba, Assistant Professor, Fukuyama Municipal University, Japan



Metropolitan College AMC - HALL 9

11.00-12.30

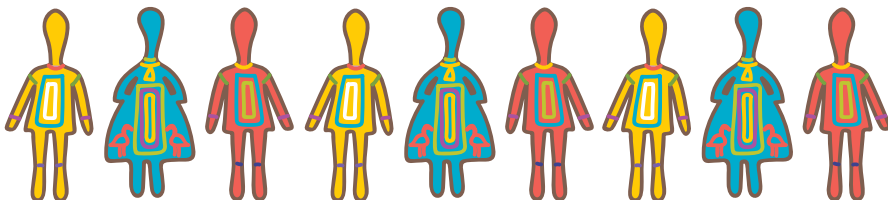
SYMPOSIUM – 1.3 EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT

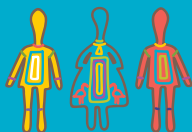
EQUAL OPPORTUNITIES AND EDUCATIONAL SUCCESS: SUPPORT FOR LEARNING AND OPTIMAL EDUCATIONAL EN

Chairs: **Manon Boily**¹, **Christian Dumais**²

¹ Ph.D Professor, Early Childhood Education Department of Education and Pedagogy University of Quebec in Montreal (UQAM), Canada ² Ph.D Full Professor, French Teaching Department of Educational Sciences University of Quebec in Trois-Rivieres (UQTR), Canada

- **CANADA: Perception of obstacles to free play periods according to the educators of early childhood education services in Quebec**
Mathieu Point, Ph.D., Professor, Department of Educational Sciences, University of Quebec in Trois-Rivieres (UQTR), Canada
Louis Philippe Dugas, Doctoral student, Department of Psychology, University of Quebec in Trois-Rivieres (UQTR), Canada
- **CANADA: To support the development of children's mathematical thinking: What are the needs of preschool teachers in Quebec?**
Raymond Nolin, Doctoral student, Educational Sciences Teaching and Research Unit, University of Quebec in Abitibi-Temiscamingue (UQAT), Canada
Krasimira Marinova, Ph.D., Full Professor in Educational Intervention in Preschool at University of Quebec in Abitibi-Temiscamingue (UQAT), Canada
- **CANADA: The effects of a learning situations drawn from play model on the skills of 5-year-old preschoolers related to the emergence of writing**
Krasimira Marinova, Ph.D. Full Professor in Educational Intervention in Preschool at University of Quebec in Abitibi-Temiscamingue (UQAT), Canada
Christian Dumais, Ph.D., Full Professor of French Teaching, University of Quebec in Trois-Rivières (UQTR), Canada
Raymond Nolin, doctoral student of Educational Sciences Teaching and Research Unit, University of Quebec in Abitibi-Temiscamingue (UQAT), Canada
- **CANADA: Overview of the quality of interactions of Quebec teachers in full time preschool for four-year-old children in disadvantaged areas**
Annie Charron, Ph.D., Professor of the Didactic Department, University of Quebec in Montreal (UQAM), Canada





Metropolitan College AMC - HALL 9

12.30-13.30

LUNCH BREAK

13.30-15.00

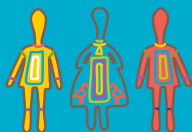
SYMPOSIUM – 1.3 EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT

EQUAL OPPORTUNITIES AND EDUCATIONAL SUCCESS: OBSTACLES TO THE EDUCATIONAL SUCCESS OF THE CHILD, CHALLENGES AND RECOMMENDATIONS TO PROMOTE EDUCATIONAL SUCCESS

Chairs: **Manon Boily**¹, **Christian Dumais**²

¹ Ph.D Professor, Early Childhood Education Department of Education and Pedagogy University of Quebec in Montreal (UQAM), Canada ² Ph.D Full Professor, French Teaching Department of Educational Sciences University of Quebec in Trois-Rivieres (UQTR), Canada

- **CANADA: The development of competence in multicultural pedagogy in connection with the quality of the educational environment offered: An avenue to counter the obstacles on the path of the child**
Manon Boily, Ph.D. Professor, Early Childhood Education, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
Nathalie Goulet, Ph.D., Professor, Early Childhood Education, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
Sara Lachance, M.A., M.H.K., Human Kinetics department University of Ottawa Canada
Marie-Christine Allaire, graduate student, University of Québec in Montreal, Canada
Nawel Hamidi, graduate student, University of Québec in Montreal, Canada
Minh-Nhi Tran, graduate student, University of Québec in Montreal, Canada
Ai-Linh Vo, graduate student, University of Québec in Montreal, Canada
- **CANADA: Inclusive education, an avenue to consider when promote equal opportunities and educational success for children: educators' experiences in the implementation of inclusive education in early childhood education services (0-5 years)**
Nathalie Goulet, Ph.D., Professor, Early Childhood Education, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
Manon Boily, Ph.D. Professor, Early Childhood Education, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
- **CANADA: When school and family come together to support the language and social development of children age 5: discussion on the contribution of a program that exploits children's literature**
Julie Mélançon, Ph.D., Professor, Educational Sciences, University of Quebec in Rimouski (UQAR), Canada
Monica Boudreau, Ph.D., Professor, Educational Sciences, University of Quebec in Rimouski (UQAR), Canada
Isabelle Beaudoin, Ph.D., Professor, Educational Sciences, University of Quebec in Rimouski (UQAR), Canada
- **CANADA: Play focused on inhibitory control, an ally for the overall development of all children**
Isabelle Deshaies, Professor, Preschool Education, University of Quebec in Trois-Rivières (UQTR), Canada



📍 Metropolitan College AMC - HALL 9

15.15-17.00

SYMPOSIUM – 4.1 PLAY-BASED LEARNING, CONCEPTUAL PLAY, PLAY PEDAGOGY

DEFINING PLAY AND TOYS IN THE KINDERGARTEN: TEACHERS' AND CHILDREN'S PERSPECTIVE

Chair: **Angeliki Vellopoulou**, Laboratory and Teaching Staff, Department of Educational Science and Early Childhood Education, University of Patras, Greece

- **Play and learning according to the Greek kindergarten teachers' perspective**
Panagiota Georgopoulou, Student, Department of Educational Science and Early Childhood Education, University of Patras, Greece
Angeliki Vellopoulou, Laboratory and Teaching Staff, Department of Educational Science and Early Childhood Education, University of Patras, Greece
- **"Children play because they want their joy, because being happy is good for them": Children's perspective on play**
Smaragda-Maria Katsaiti, Student, Department of Educational Science and Early Childhood Education, University of Patras, Greece
Angeliki Vellopoulou, Laboratory and Teaching Staff, Department of Educational Science and Early Childhood Education, University of Patras, Greece
- **Investigating what counts as 'play' for children through photo-narration and drawing-telling techniques**
Georgia Topi, Kindergarten Teacher, MSc Student, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
Maria Papandreou, Assistant Professor, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
- **Children's perceptions on toys: Exploring participatory research methods in a Greek public kindergarten**
Athina Fousteri, Architect-Educator, PhD student, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
Maria Papandreou, Assistant Professor, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece

17.00-17.30

COFFEE BREAK

17.30-19.00

SYMPOSIUM – 4.1 PLAY-BASED LEARNING, CONCEPTUAL PLAY, PLAY PEDAGOGY

THE SIGNIFICANCE OF PLAY-BASED LEARNING FOR EARLY CHILDHOOD STUDENTS

Chair: **Polyxeni Vouroutzidou**, Metropolitan College in collaboration with UEL, School of Education, Greece

- **The contribution of theatrical play in preschool education- the perception of Greek professionals**
Alexandra Pagona, Metropolitan College in collaboration with UEL, School of Education, Greece
- **Using dolls in teaching preschool children multicultural sensitivity**
Kalliopi Eikospentaki, Metropolitan College in collaboration with UEL, School of Education, Greece
Georgia Vassiliki Lampropoulou, Metropolitan College, Greece
Maria Boyiatzi, Metropolitan College, Greece
- **Using a robot partner for preschool children in teaching numbers in English**
Panagiota Altanopoulou, Metropolitan College in collaboration with UEL, School of Education, Greece
- **The importance of play for preschool students on autistic spectrum disorder**
Polyxeni Vouroutzidou, Metropolitan College in collaboration with UEL, School of Education, Greece

19.00-20.00

CONFERENCE CLOSURE

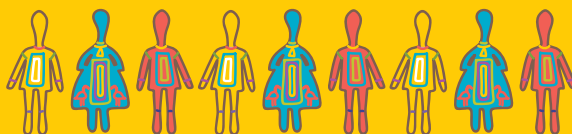
POSTER SESSIONS

Poster presentations

The presentation will be on **Friday morning July 15** at the second venue of the conference the **Athens Metropolitan College AMC, Athens Campus**, 42 Akadimias Str., 106 72 Athens.

The College is open from 7.30 and we ask you to be ready for presentation between 8.30-9.15. The Posters may be left open for public until after the lunch break.





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FACTORS THAT AFFECT THE RESILIENCE OF PRE-SCHOOL CHILDREN IN EIGHT ASIAN COUNTRIES DURING COVID-19 PANDEMIC

Yoichi Sakakihara¹, Junko Ogawa¹, Seiko Mochida^{1,2}, Akihiro Sato^{1,2}, Aiping Liu¹

¹ Child Research Net (CRN), Tokyo, Japan, ² Benesse Educational Research and Development Institute (BERD), Tokyo, Japan

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VISUOSPATIAL WORKING MEMORY AS A PREDICTOR FACTOR OF READING ABILITY AND ITS PEDAGOGICAL EFFECT

Maria Sofologi¹, Vassiliki Pliogou¹, Charilaos Zaragkas²

¹ Omep District Council of Central Macedonia, Thessaloniki, Greece, ² University of Ioannina Department of Early Childhood Education, Ioannina, Greece

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UNITING PRESCHOOLERS AND YOUNG PUPILS THROUGH READING

Sophia Kanli

Ypenth, Athens, Greece

P04

RESEARCH ON HUIZHOU UNIVERSITY AND AUCKLAND UNIVERSITY

Yan-qi Peng¹, Fei-yan Duan¹, Shinn-Dar Wu²

¹ School Of Education Sciences, Huizhou University, China, ² School of Chemistry and Materials Engineering, Huizhou University, China

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GREEK PRESCHOOL TEACHERS' PERCEPTIONS AROUND THE IMPORTANCE OF STUDENTS' SENSE OF BELONGING AND ITS IMPACT ON STUDENT BEHAVIOR

Nantia Chatzitheodorou

University of Aberdeen, Moschato, Greece

P06

STUDY OF PRESCHOOL TEACHERS' PERCEPTIONS WHICH CONCERN MOTIVATORS AND INHIBITORS IN DIRECTOR'S POSITION AT KINDERGARDEN SCHOOLS IN GREECE

Maria Eleni Kandaridou

Public School, Saint Stephanos, Greece

P07

EFFECTS OF FIELD TEACHING PRACTICES ON PRE-SERVICE TEACHERS' SCIENTIFIC TEACHING COMPETENCY AND EFFICACY

Suksil Han¹, Juhee Park²

¹ U1 University, Youngdong, South Korea, ² Andong National University, Andong, South Korea

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A PEDAGOGY OF EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD) USED AS PART OF A TEACHER'S LICENSE RENEWAL TRAINING PROGRAM

Mie Oba

Fukuyama City University, Fukuyama, Japan

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PROW: PROMOTING TEACHERS WELL-BEING THROUGH POSITIVE BEHAVIOR SUPPORT IN EARLY CHILDHOOD EDUCATION

Anastasia Vatou, Maria Evangelou-Tsitiridou, Vasilis Grammatikopoulos

International Hellenic University, Greece

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ECEC MATRIX: A USEFUL COMPARISON TABLE FOR IMPROVING THE QUALITY OF ECEC

Aiping Liu, Yoichi Sakakihara, Junko Ogawa

Child Research Net, Tokyo, Japan



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ANALYSIS ON OECD EARLY CHILDHOOD TEACHER EVALUATION SYSTEM

Minyoung Jang

Hanyang Womans University, Korea, Seoul, South Korea

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TRANSFORMATION OF THE ROLE OF “SUKUSUKU,” THE CHILD-FAMILY SUPPORT CENTRE AT UNIVERSITY CAMPUS IN JAPAN: BRINGING THE DEVELOPMENT OF ARTISTIC COMMUNITY

Mari Mori¹, Yuko Inoda², Hiroyuki Sumasu²

¹ Kobe Shinwa Women's University, The Japanese National Committee of Japan, Kobe, Japan, ² Kobe Shinwa Women's University, Kobe, Japan

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GUARANTEEING RIGHTS TO LIVE AND GROW TOGETHER: THROUGH MAKING COLOUR ACTIVITIES AT NURSERY SCHOOL IN JAPAN

Hidefumi Masuda

Shodai Fukushima / The Japanese National Committee of OMEP, Yanagawa, Japan

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"CHILDREN'S RIGHTS"

Paraskevi Akritopoulou, Anastasia Kountouroudi, Ifigeneia Kamperidou

Center of Preschool Education "Nipiakos Kipos", Thessaloniki, Greece

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X2P MISSIONS. A INITIATIVE OF TECHNOLOGICAL EARLY CHILDHOOD EDUCATION TO SUSTAINABLE DEVELOPMENT

Gabriela Ceballos

Buenos Aires University, Córdoba, Argentina

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A STUDY OF THE EFFICACY OF SOCIAL STORY INTERVENTION IN REDUCING PROBLEM BEHAVIOUR – AGGRESSIVENESS OF CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD) SYNDROMES

Cho Yan Yeung

School of Continuing Education (SCE) of Hong Kong Baptist University (HKBU), Hong Kong

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EFFECTIVENESS OF IMPLEMENTATION OF SITUATION-BASED STRATEGIES OF THEORY OF MIND IN AUTISM SPECTRUM DISORDER CHILDREN IN ENHANCING THEIR EMOTION RECOGNITION ABILITIES: AN INTERVENTION STUDY

Shuk Ting Yau

School of Continuing Education of Hong Kong Baptist University, Hong Kong

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THE STUDY OF SKIPPED GENERATION FAMILIES EDUCATION ON CHILDREN'S LEARNING AND IMPACT IMPROVEMENT

Han-Mei Tang¹, Fei-Yan Duan¹, Shinn-dar Wu², Xin-yuan Yu¹, Li-Duan Wu¹, Ting Huang¹

¹ School of Education Sciences, Huizhou University, China, ² School of Chemistry and Materials Engineering, Huizhou University, China



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PERCEPTIONS OF AND DIFFICULTIES WITH BILINGUAL EDUCATION: WITH A FOCUS ON EMPLOYEES IN CHARGE OF SPECIALIZATION PROJECTS FOR MULTICULTURAL FAMILIES AT MULTICULTURAL FAMILY SUPPORT CENTERS

Soon Hwan Kim, Soon Bae Yi

Ewha Womans University, South Korea

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RESILIENT PRESCHOOLS PROJECT: TEACHERS' ATTITUDES FOR PROMOTING RESILIENCE AND WELL-BEING IN PRESCHOOL EDUCATION IN GREECE

Katerina Krousorati, Vasilis Grammatikopoulos, Evgenia Gaki

International Hellenic University, Thessaloniki, Greece

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ALL COME OUT ALL ! EXCITING OUTSIDE PLAY UTILIZING PROPS

Sangyoung Lee

Korea Workers Compensation & Welfare Service, Seoul, South Korea

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THE ROLES PLAYED BY KINDERGARTEN TEACHERS PROMOTING CHILDREN'S GROSS MOTOR SKILLS DEVELOPMENT IN AN OUTDOOR PLAY ENVIRONMENT

Marie-pier Smith, Mathieu Point

Université du Québec à Trois-Rivières, Trois-Rivières, Canada

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THE TRADITIONAL FOLK GAME "JUMP GRID" GAME AND RESEARCH ON THE DIGITAL LEARNING AND LOGICAL RESPONSE OF CHILDREN

Ting Huang¹, Fei-Yan Duan¹, Shinn-Dar Wu², Li-Duan Wu¹, Han-Mei Tang¹, Xin yuan Yu¹

¹ School Of Education Sciences, Huizhou University, China, ² School of Chemistry and Materials Engineering, Huizhou University, China

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SMALL HANDS, BIG CHANGES - "DE BOA NA LAGOA" PROJECT, SOLIDARY LEARNING, TEACHER TRAINING AND THE PROTAGONISM OF DAYCARE CHILDREN

Tania Gomes

Universidad de Extremadura, Badajóz, Espanha

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DEAR CHILDREN...WE MUST HELP OUR PLANET!

Maria Danai Douka

Gela -Xamogela Doukas A.-Koletsas Zoe, Thessaloniki, Greece

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"BLOSSOMING OUTDOORS - NATURAL WIEV ON EDUCATION" OUR INSPIRATION FROM ERASMUS+ PROJECT

Grażyna Ziótek

Kindergarten 237 "Warsaw Mermaid", Warsaw, Poland

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YOUNG CHILDREN'S MUSICAL EXPERIENCES IN THE HOME AND SOCIAL EMOTIONAL WELL-BEING: A LITERATURE REVIEW

Aimée Gaudette-Leblanc^{1,5,6}, Elizabeth Andang'o², H. Ellie Wolfe³, Michael J. Ruybalid⁴

¹ Université du Québec à Trois-Rivières, Canada, ² Kenyatta University, Nairobi, Kenya, ³ Drake University, USA, ⁴ University of Montana, USA, ⁵ Laval University, Canada, ⁶ Centre universitaire de recherche sur les jeunes et les familles, Canada



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THE EFFECTS OF LANGUAGE-LINKED FIVE SENSES PLAYS USING PICTURE BOOKS ON INFANT SENSORY PROCESSING ABILITY AND SOCIAL EMOTIONAL ABILITY

Young Ran Chae

Honam University, Gwangju City, South Korea

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CHILDREN'S BOOKS WITH HUMOR IN GREEK KINDERGARTEN. THEIR CONTRIBUTION TO CHILDREN'S DEVELOPMENT IN LITERATURE

Chrysanthi Militsi

University of Ioannina, Ioannina, Greece

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CHRISTOS BOULOTIS' CAT STORIES: PRESCHOOL CHILDREN AND MULTICULTURAL CONTEXTS

Margarita Efthymia Goukou

Department of Early Childhood Education, School of Education Sciences, University of Ioannina, Ioannina City, Greece

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PSYCHOMETRIC PROPERTIES OF THE PEABODY PICTURE VOCABULARY TEST - REVISED FOR GREEK PRESCHOOLERS

Katerina Krousorati, Anastasia Vatou

Aristotle University of Thessaloniki, Thessaloniki, Greece

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STEM EDUCATION: CONCEPTS, METHODS AND APPLICATIONS FOR TEACHING THE 4 ELEMENTS OF NATURE IN PRESCHOOL EDUCATION.

Elissavet Kontou, Eleni Simeonidou, Evangelia Seitani, Theodora Simeonidou

Ntekroli Preschool Education Center, Thessaloniki, Greece

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PLUS, MINUS, EQUALS AND DIVIDED BY ... THE PLAYFUL APPROACH TO MATH!

Anastasia Kountouroudi, Zoi Kokkinou, Paraskevi Akritopoulou

Center of Preschool Education "Nipiakos Kipos", Thessaloniki, Greece

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CHILDREN CAN HELP WITH THE CLIMATE CHANGE - STEAM

Apostolia Beka

4th Kindergarten of N.Ionia Volos, Volos, Greece

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THE ESTATE OF THE SHAPES

Eleni Kontou-Founta, Ioanna Kontou-Founta

Hellenic College of Thessaloniki, Thessaloniki, Greece

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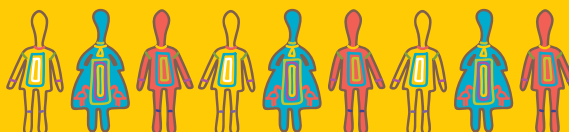
THE CONTRIBUTION OF PUBLIC PLAYGROUND TO CHILDREN'S DEVELOPMENT

Harilaos Zaragas

University of Ioannina, Anatoli Ioannina, Greece

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STUDIO ART UNDERGRADUATE AND ANTHROPOLOGY UNDERGRADUATE STUDENT, UNIVERSITY OF ARKANSAS FAYETTEVILLE, ARKANSAS

Taylor Essary

University of Arkansas - Fulbright College of Arts and Sciences, Fayetteville, United States

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THE STUDY ON THE PRACTICE OF ORFF-SCHULWERK COMBINED HAKKA NURSERY RHYME "BRIGHT MOONLIGHT"

Fei-yan Duan¹, Xue-Qiong Ye², Shinn-Dar Wu³

¹ School of Education Sciences, Huizhou University, China, ² Huizhou Kindergarten, China, ³ School of Chemistry and Materials Engineering, Huizhou University, China

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A RESEARCH ON USER EVALUATION OF COMMUNICATION TOY ROBOTS FOR ASSESSING THE POTENTIAL OF USING ROBOTS AS HUMAN COMPANIONS

Hiromi Ban

Sanjo City University, Sanjo, Japan

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CHILDREN IN EARLY AGE AND SCREEN TIME

Eleonora Glavina

Omep Croatia, Čakovec, Croatia

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RESEARCH DISCUSSION ON INTRODUCING FIBER CONDENSATION CHARACTERISTICS INTO CHILDREN'S INTERACTIVE LEARNING

Li-Duan Wu², Fei-Yan Duan², Shinn-dar Wu¹, Ting Huang², Xin-yuan Yu², Han-mei Tang²

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RESEARCH ON THE RESPONSE OF CONFIDENT AND NON CONFIDENT CHILDREN TO INSTRUCTIONS

Xin-Yuan Yu², Fei-Yan Duan², Shinn-dar Wu¹, Ting Huang², Li-Duan Wu², Han-Mei Tang²

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THE RELATIONSHIP BETWEEN THE PRESCHOOLERS' DEGREE OF MENTAL IMAGERY VIVIDNESS AND THE KINETIC DEVELOPMENT AND ITS LEARNING IMPACT

Harilaos Zaragas¹, Vassiliki Pliogou², Maria Sofologi

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