

[Prof. Vernor Munoz](#)

Education: Rights from the Start!

Abstract:

The realization of the right to education and learning in early childhood requires an understanding of the scope of the international law principles and instruments: the way in which these principles are operationalized at the social, cultural and institutional levels and the nature of state obligations. In order to clarify these issues, it is necessary, to problematize the nature and scope of norms and it is especially essential to explore the type of subjectivity to which the rights of the child refers, especially of young children, and the importance of comprehensive protection mechanisms that are necessary for the full realization of their human rights.

It is necessary to examine the normative approach to contrast it with the ontological dimensions of childhood and how institutional settings respond -or not- to the characteristics, needs and rights of children in diverse socio-cultural contexts.

The presentation will be delivered in Spanish